Promoting Awareness of NASP Position Statements within Graduate Studies

NASP has developed comprehensive position statements that encompass a variety of important topics related to promoting the academic, behavioral, and social-emotional success of *all* students (e.g., students with and without disabilities, students who are culturally and linguistically diverse students, students who have health-related needs); school-wide practices; school-family collaboration; ethics; and issues around the profession of school psychology. These position statements represent the official policy of NASP and therefore also closely align with the Practice Model and content within the Standards for Graduate Preparation of School Psychologists. Accordingly, it may be helpful for training programs to include NASP position statements as readings within their pre-existing coursework in order to familiarize students with NASP policy, review associated research literature used to develop the position statements, and promote discussion on ways to utilize the position statements in advocacy efforts at all levels.

Below is a list of all current position statements and courses that align well to the content discussed in each position statement. Any of the position statements could be discussed during an introductory school psychology course or during a practicum course but could also be included in more specialized coursework. All position statements can be accessed on the NASP website: https://www.nasponline.org/research-and-policy/professional-positions/position-statements

Position Statements	Academic Interventions	Assessment	Behavior Interventions	Child Psychopathology	Consultation	Counseling	Crisis Interventions	Cultural Diversity	Ethics	Family & Community	Individual Differences	Introductory School Psychology	Practicum	Supervision	Systems Interventions
Bullying Prevention and Intervention in Schools						✓						✓	✓		✓
Child Rights								✓				✓	✓		✓
Corporal Punishment			✓						✓			✓	✓		✓
Early Childhood Services: Promoting Positive Outcomes for Young Children		✓			✓					✓	✓	✓	✓		✓
Effective Parenting: Positive Support for Families			✓		✓					✓		✓	✓		✓
Effective Service Delivery for Indigenous Children and Youth								✓			✓	✓	✓		
Ensuring High Quality, Comprehensive, and Integrated Student Supports	✓	✓	✓									✓	✓		✓
Grade Retention and Social Promotion	✓	✓										✓	✓		
Identification of Students with Specific Learning Disabilities	✓	✓									✓	✓	✓		✓
Integrated Model of Academic and Behavior Supports	✓		✓		✓							✓	✓		✓
Mental and Behavioral Health Services for Children and Adolescents			✓	✓	✓	✓	✓			✓		✓	✓		✓

Position Statements	Aligning Coursework														
	Academic Interventions	Assessment	Behavior Interventions	Child Psychopathology	Consultation	Counseling	Crisis Interventions	Cultural Diversity	Ethics	Family & Community	Individual Differences	Introductory School Psychology	Practicum	Supervision	Systems Interventions
Necessary Use of the Title "School Psychologist"									✓			✓	✓		
Prevention and Wellness Promotion				✓	✓	✓				✓		✓	✓		✓
Racial and Ethnic Disproportionality in Education								✓	✓	✓		✓	✓		✓
Racism, Prejudice, and Discrimination								✓	✓			✓	✓		
Recruitment and Retention of Culturally and Linguistically Diverse School Psychologists in Graduate Education Programs								✓				✓	✓	✓	
Safe and Supportive Schools for Lesbian, Gay, Bisexual, Transgender, and Questioning (LGBTQ+) Youth								✓	✓		✓	✓	✓		✓
Safe Schools for Transgender and Gender-Diverse Youth								✓	✓		✓	✓	✓		✓
School Psychologists' Involvement in Assessment		✓										✓	✓		
School Violence Prevention							✓					✓	✓		✓
School-Family Partnering to Enhance Learning: Essential Elements and Responsibilities					✓					✓		✓	✓		✓
Serving Students who are Deaf or Hard of Hearing		✓						✓	✓	✓	✓	✓	✓		
Students who are Displaced Persons, Refugees, or Asylum-Seekers				✓		✓		✓		✓		✓	✓		✓
Students with Attention Deficit Hyperactivity Disorder		✓	✓	✓							✓	✓	✓		
Supervision in School Psychology									✓			✓	✓	✓	
Supporting Students with HIV/AIDS									✓	✓		✓	✓		
The Provision of School Psychological Services to Bilingual Students	✓	✓						✓		✓		✓	✓		